

PYTHON BOOT CAMP

Module 4: Selections



Objectives

- To write Boolean expressions by using comparison operators (§4.2).
- To generate random numbers by using the `random.randint(a, b)` or `random.random()` functions (§4.3).
- To program with Boolean expressions (AdditionQuiz) (§4.3).
- To implement selection control by using one-way if statements (§4.4)
- To program with one-way if statements (§4.5).
- To implement selection control by using two-way if .. else statements (§4.6).
- To implement selection control with nested if ... elif ... else statements (§4.7).
- To avoid common errors in if statements (§4.8).
- To program with selection statements (§4.9–4.10).
- To combine conditions by using logical operators (and, or, and not) (§4.11).
- To use selection statements with combined conditions (LeapYear, Lottery) (§§4.12–4.13).
- To write expressions that use the conditional expressions (§4.14).
- To understand the rules governing operator precedence and associativity (§4.15).

Area of a Circle (Reminder)

- Write a program that will calculate the area of a circle.
- Remember:
 - Step 1: Problem-solving Phase
 - Step 2: Implementation Phase

Area of a Circle (Reminder)

- Write a program that will calculate the area of a circle.
- **Step 1:** Design your algorithm
 1. Get the radius of the circle.
 2. Compute the area using the following formula:
 - $\text{area} = \text{radius} \times \text{radius} \times \pi$
 3. Display the result

Area of a Circle (Reminder)

- Write a program that will calculate the area of a circle.
- **Step 2:** Implementation (code the algorithm)

```
# Constants
PI = 3.14159

# Step 1: get radius
radius = eval(input("Please enter a value for the radius: "))

# Step 2: calculate area
area = PI * radius * radius

# Step 3: display the result
print("The area for the circle of radius", radius, "is", area)
```

Area of a Circle (Reminder)

- Write a program that will calculate the area of a circle.
- Question:
 - What would happen if the user entered a negative value for the radius?
- Answer:
 - The area would be negative!
 - Clearly that is wrong
- How can we prevent this?
 - Selection statements!

Introduction

■ Selection Statements

- We can use selection statements to choose actions when two or more alternatives exist
- Example:

```
# Constants
PI = 3.14159

# Step 1: get radius
radius = eval(input("Please enter a value for the radius: "))

# Step 2: calculate area
area = PI * radius * radius

# Step 3: display the result
if radius < 0:
    print("Incorrect input value for radius was given.")
else:
    print("The area for the circle of radius", radius, "is", area)
```

Boolean Types, Values, and Expressions

- So how do you compare two values in Python?
 - Such as a radius being greater than 0?
- Python provides six comparison operators:

TABLE 4.1 Comparison Operators

<i>Python Operator</i>	<i>Mathematics Symbol</i>	<i>Name</i>	<i>Example (radius is 5)</i>	<i>Result</i>
<	<	less than	<code>radius < 0</code>	False
<=	≤	less than or equal to	<code>radius <= 0</code>	False
>	>	greater than	<code>radius > 0</code>	True
>=	≥	greater than or equal to	<code>radius >= 0</code>	True
==	=	equal to	<code>radius == 0</code>	False
!=	≠	not equal to	<code>radius != 0</code>	True

Boolean Types, Values, and Expressions

■ Comparison Operators in Python

■ Caution:

- The equal to comparison operator is two equal signs (**==**)
- Remember: a single equal sign (**=**) is the assignment operator

■ The result of a comparison is a **Boolean value**

- a Boolean value can be **true** or **false**
- Example: the following will print the result **“True”**

```
radius = 1
print(radius > 0)
```

- A **Boolean expression** is an expression that ultimately evaluates to True or False

Boolean Types, Values, and Expressions

■ Comparison Operators in Python

- A **Boolean variable** is a variable that holds a Boolean value
- Of course, the two possible values are True or False
- Example:
 - We can assign Boolean values to variables.
 - Here, we assign True to the variable lights_on

```
lights_on = True
```

Boolean Types, Values, and Expressions

■ Comparison Operators in Python

■ Note:

- Internally, Python uses 1 to represent True and 0 for False
- You can use the int function to convert a Boolean value to an int

■ Example:

```
print(int(True))      # displays 1
print(int(False))    # displays 0
```

- You can also use the bool function to convert a numeric value to a Boolean value

- The bool function returns False if the value was 0; otherwise, it always returns true

■ Example:

```
print(bool(0)) # displays False
print(bool(4)) # displays True
```

Generating Random Numbers

- Python provides the `randint` function:

- Syntax:

- ```
randint(a, b)
```

- This function generates a random `int` between the values `a` and `b`, inclusive
      - This means that the random value could possibly be the values `a` or `b` as well

- Note:

- We must have an import statement at the top of our program in order to use the `randint` function:

- ```
import random
```

- Now if we want a random value between 1 and 5, we can type:

- ```
some_value = random.randint(1, 5)
```

# Program 1: Math Learning Tool

- Write a program to help a first grader practice addition. Your program should randomly generate two `int` values (between 1 and 9, inclusive) and ask the user the answer to the addition of those two values. Finally, you should print `True` or `False` next to the result.
- Remember:
  - Step 1: Problem-solving Phase
  - Step 2: Implementation Phase

# Program 1: Math Learning Tool

## ■ Step 1: Problem-solving Phase

- Generate two single-digit integers for number1 (e.g., 4) and number2 (e.g., 5)
  - For this, use `random.randint(1, 9)`
- Prompt the student to answer, "What is 4 + 5?"
- Check whether the student's answer is correct.

```
What is 1 + 7? 8 ↵ Enter
1 + 7 = 8 is True
```

```
What is 4 + 8? 9 ↵ Enter
4 + 8 = 9 is False
```

# Program 1: Math Learning Tool

## ■ Step 2: Implementation Phase

```
import random

Generate random numbers
number1 = random.randint(0, 9)
number2 = random.randint(0, 9)

Prompt the user to enter an answer
answer = eval(input("What is " + str(number1) + " + " + str(number2) + "? "))

Display result
print("{} + {} = {} is {}".format(number1, number2, answer,
 number1 + number2 == answer))
```

What is 1 + 7? 8   
1 + 7 = 8 is True

What is 4 + 8? 9   
4 + 8 = 9 is False

# Generating Random Numbers

## ■ Check Yourself

- How do you generate a random integer  $i$  such that  $0 \leq i < 20$ ?

```
i = random.randint(0, 19)
```

- How do you generate a random integer  $i$  such that  $10 \leq i < 20$ ?

```
i = random.randint(10, 19)
```

- How do you generate a random integer  $i$  such that  $10 \leq i \leq 50$ ?

```
i = random.randint(10, 50)
```



# if Statements

- Python provides several different selection statements:
  - one-way if statements
  - two-way if-else statements
  - nested if statements
  - multi-way if-elif-else statements
  - and conditional expressions
  
- We start with the basic if statement...

# if Statements

## ■ Python one-way `if` statement:

- A one-way `if` statement executes an action if and only if the condition is true

- Syntax:

```
if boolean-expression:
 statement(s)
```

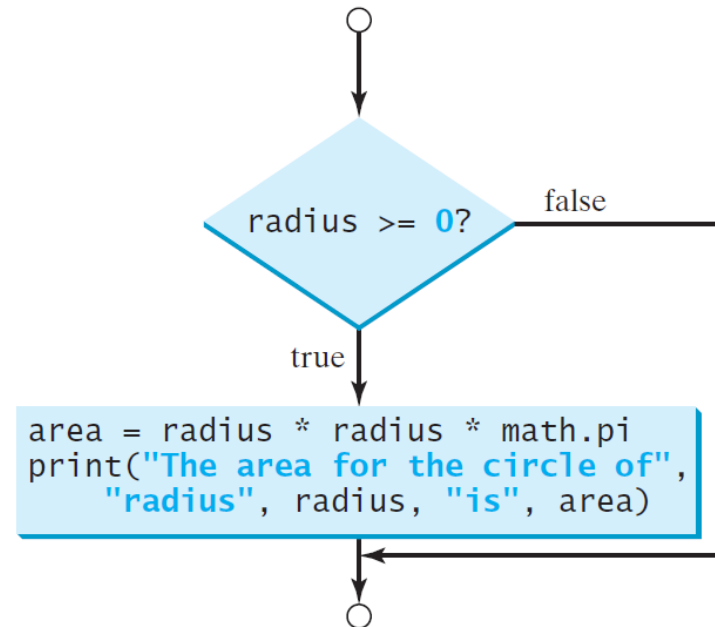
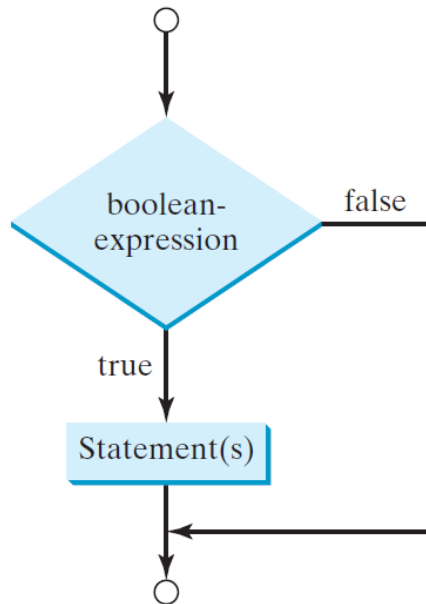
# Note: these statements must be indented

- All statements within a one-way `if` statement must be indented **four spaces**
  - Yes, you could use two spaces, or three spaces, or a tab
  - Most important is that you must be consistent with your choice
  - Important as well: the Python style guide says to use 4 spaces

# if Statements

- Python one-way **if** statement:

- Here's a flowchart showing the logic:



- If the boolean-expression evaluates to true, the statements in the if block are executed.

# Program 2: Math Learning Tool - Revisited

- Write a program to help a first grader practice addition. Your program should randomly generate two `int` values (between 1 and 9, inclusive) and ask the user the answer to the addition of those two values. This time, print an appropriate message to the user based on their given answer.
- Remember:
  - Step 1: Problem-solving Phase
  - Step 2: Implementation Phase

# Program 2: Math Learning Tool - Revisited

## ■ Step 1: Problem-solving Phase

- Generate two single-digit integers for number1 (e.g., 4) and number2 (e.g., 5)
  - For this, use `random.randint(1, 9)`
- Prompt the student to answer, "What is 4 + 5?"
- Check whether the student's answer is correct.
- This time, let us use one-way if statements to print something more meaningful to the user...

# Program 2: Math Learning Tool - Revisited

## ■ Step 2: Implementation Phase

```
import random

Generate random numbers
number1 = random.randint(0, 9)
number2 = random.randint(0, 9)

Prompt the user to enter an answer
answer = eval(input("What is " + str(number1) + " + " + str(number2) + "? "))

result = number1 + number2 == answer

Display results:
if result == True:
 print("Correct! Great job!")

if result == False:
 print("Incorrect. The correct answer is as follows:")
 print("{} + {} = {}".format(number1, number2, number1 + number2))
```

- Start here
- But FIRST:
  - Give some examples of basic boolean expressions
  - Make some variables
  - Make some expressions
  - Use if statements to then print messages
- THEN
  - Revisit the math example

# Program 3: Even or Odd

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- Write a program asking the user to enter an integer number and then display if the number is even or odd.
- Remember:
  - Step 1: Problem-solving Phase
  - Step 2: Implementation Phase



# Program 3: Even or Odd

- Write a program asking the user to enter an integer number and then display if the number is even or odd.
- Step 1: Problem-solving Phase
  - We start by getting a value from the user
    - That's easy
  - So how do we now check if it is even (or odd)
  - Remember: if an integer is even, there is no remainder when we divide by 2...
    - So, if an integer is even, we should get `number % 2 == 0`
    - And if an integer is odd, we should get `number % 2 == 1`

# Program 3: Even or Odd

- Write a program asking the user to enter an integer number and then display if the number is even or odd.
- Step 2: Implementation Phase

```
Get input
number = int(input("Please enter an integer: "))

Display results:
if number % 2 == 0:
 print("You entered an EVEN number.")

if number % 2 == 1:
 print("You entered an ODD number.")
```

# Two-way **if-else** Statements

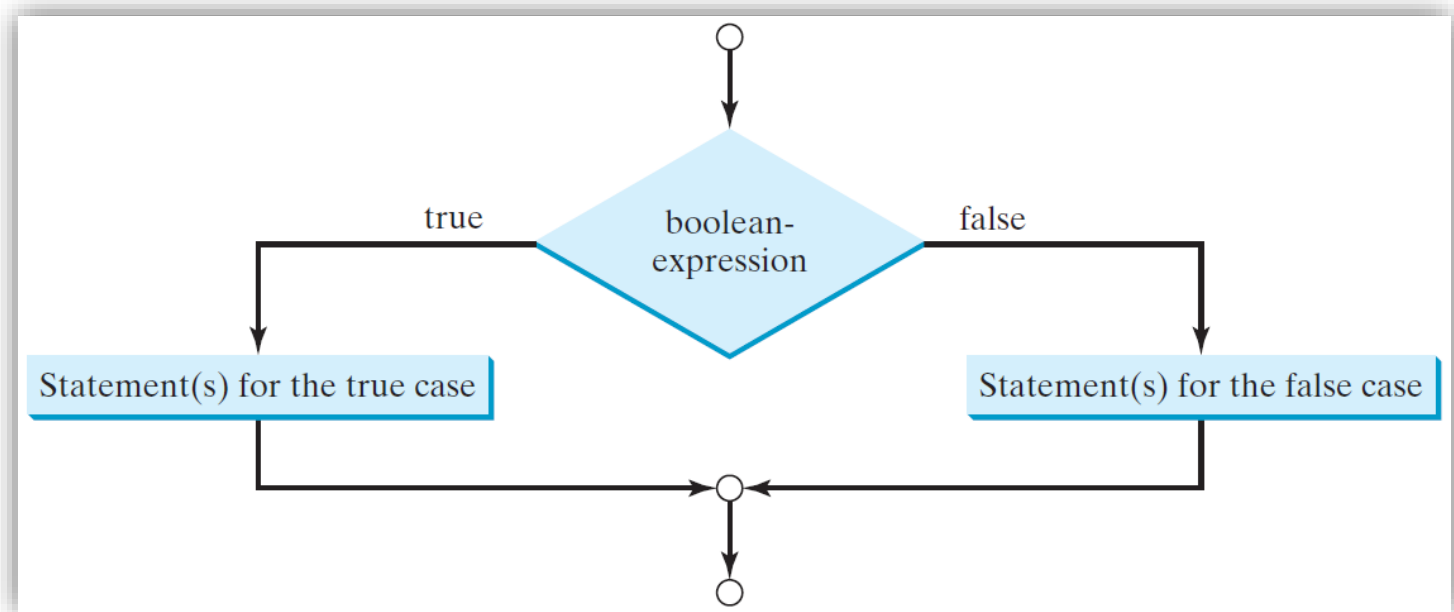
## ■ Remember:

- With a one-way if statement, we only execute if the statement is true
  - If it is false, nothing is done
- But what if you want to take alternative actions if false?
- For this, we have a two-way if-else statement
- Syntax:

```
if boolean-expression:
 statement (s) -for-the-true-case
else:
 statement (s) -for-the-false-case
```

# Two-way `if-else` Statements

- Python two-way `if-else` statement:
  - Here's a flowchart showing the logic



# Program 3: Even or Odd

## - Revisited

- Write a program asking the user to enter an integer number and then display if the number is even or odd (using two-way **if-else** statements)
- Step 2: Implementation Phase

```
Get input
number = int(input("Please enter an integer: "))

Display results:
if number % 2 == 0:
 print("You entered an EVEN number.")
else:
 print("You entered an ODD number.")
```

# Program 2: Math Learning Tool – Revisited (Again)

## ■ Step 2: Implementation Phase

```
import random

Generate random numbers
number1 = random.randint(0, 9)
number2 = random.randint(0, 9)

Prompt the user to enter an answer
answer = eval(input("What is " + str(number1) + " + " + str(number2) + "? "))

result = number1 + number2 == answer

Display results:
if result == True:
 print("Correct! Great job!")
else:
 print("Incorrect. The correct answer is as follows:")
 print("{} + {} = {}".format(number1, number2, number1 + number2))
```

# Program 4: Math Learning Tool - Subtraction

- Write a program to help a first grader practice subtraction. Your program should randomly generate two `int` values (between 1 and 9, inclusive). Next, you should make sure the first number is greater or equal to the second number.
  - Cuz we assume dealing with negatives is hard for them
- Next, prompt for the answer and display the result.
- Remember:
  - Step 1: Problem-solving Phase
  - Step 2: Implementation Phase

# Program 4: Math Learning Tool - Subtraction

## ■ Step 1: Problem-solving Phase

- Generate two single-digit integers for number1 (e.g., 4) and number2 (e.g., 5)
  - For this, use `random.randint(1, 9)`
- Use a one-way if statement to check if the first number is smaller than the second
  - If so, we need to swap them
  - This is easy in Python! Remember: simultaneous assignment!
- Prompt the student to answer, "What is 7 – 3 "
- Check whether the student's answer is correct.
- Use a two-way if-else statements to print the result to the user



# Program 4: Math Learning Tool - Subtraction

## ■ Step 2: Implementation Phase

```
import random

Generate random numbers
number1 = random.randint(0, 9)
number2 = random.randint(0, 9)

IF number1 is smaller than number2, SWAP 'EM
if number1 < number2:
 number1, number2 = number2, number1;

Prompt the user to enter an answer
answer = eval(input("What is " + str(number1) + " - " + str(number2) + "? "))

Display results:
if number1 - number2 == answer:
 print("Correct! Great job!")
else:
 print("Incorrect. The correct answer is as follows:")
 print("{} - {} = {}".format(number1, number2, number1 - number2))
```

- Friday start here

# Two-way `if-else` Statements

## ■ Check Yourself

- Write an if statement that increases pay by 3% if score is greater than 90, otherwise it increases pay by 1%.

- Answer:

```
if score > 90:
 pay = pay * 1.03
else:
 pay *= 1.01
```

- Note: we used two different ways of multiplying just so you can see both used and become comfortable with both of them.

# Two-way `if-else` Statements

## ■ Check Yourself

- What is the printout of the code in (a) and (b) if `number` is 30 and 35, respectively?

```
if number % 2 == 0:
 print(number, "is even.")

print(number, "is odd.")
```

(a)

```
if number % 2 == 0:
 print(number, "is even.")
else
 print(number, "is odd.")
```

(b)

- Answer:
  - (a) prints  
30 is even  
30 is odd
  - (b) prints: 35 is odd

# Nested `if` and Multi-Way `if-elif-else` Statements

## ■ Short story:

- One `if` statement can be placed inside another `if` statement, resulting in a *nested if statement*

## ■ Details:

- You've seen `if` and `if-else` statements
- What can you put inside those statements?
- Answer: **any** legal Python statement
- And this includes another `if` (or `if-else`) statement!

# Nested `if` and Multi-Way `if-elif-else` Statements

## ■ Nested `if` statements:

- The inner `if` statement is said to be nested inside the outer `if` statement
- And even the inner `if` statement can have another `if` statement inside of it
- In fact, there is no limit to the depth of nesting!
- Example:

```
if i > k:
 if j > k:
 print("i and j are greater than k")
else:
 print("i is less than or equal to k")
```

# Nested `if` and Multi-Way `if-elif-else` Statements

## ■ Nested `if` statements:

### ■ So how/when is this useful?

- Answer: whenever we want to implement multiple alternatives
- Consider the following:

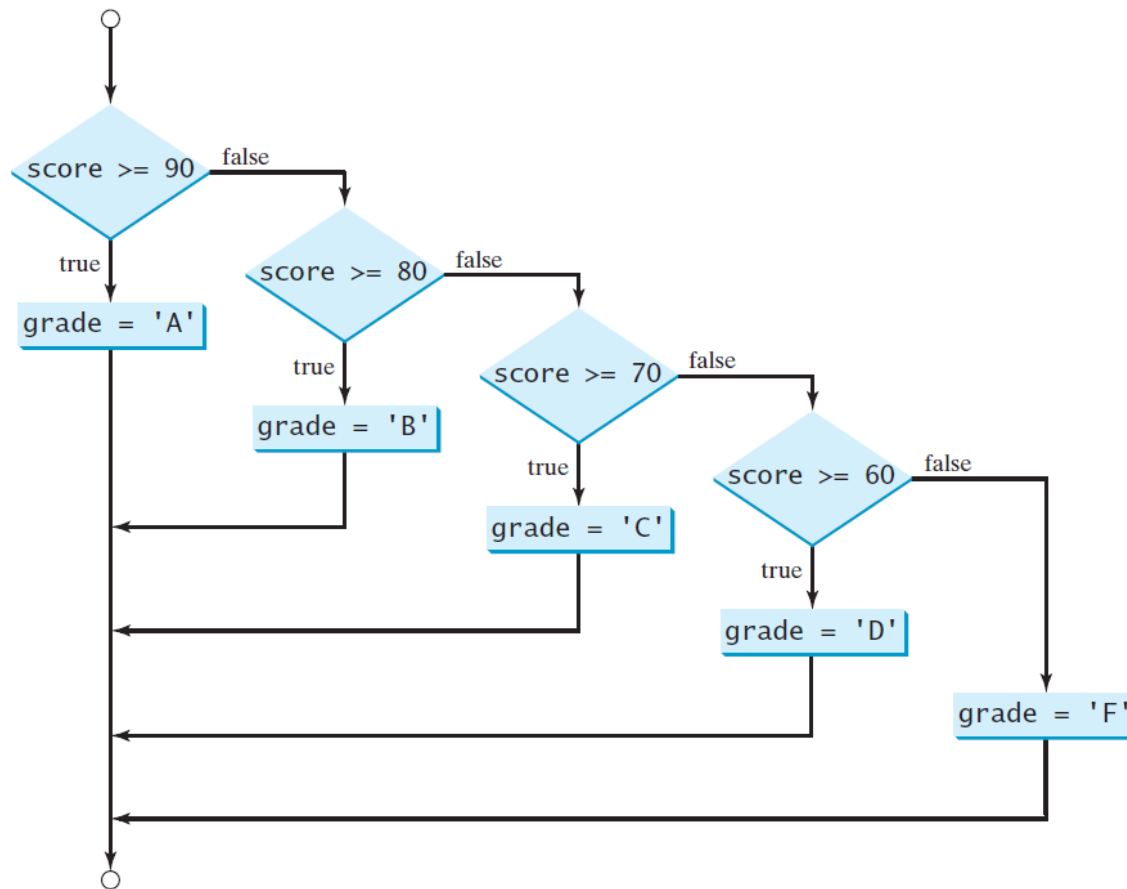
```
if score >= 90.0:
 grade = 'A'
else:
 if score >= 80.0:
 grade = 'B'
 else:
 if score >= 70.0:
 grade = 'C'
 else:
 if score >= 60.0:
 grade = 'D'
 else:
 grade = 'F'
```

### ■ Execution is as follows:

- The first condition (`score >= 90`) is tested.
  - If it is **True**, the grade becomes A.
- If **False**, the second condition (`score >= 80`) is tested.
  - If **True**, the grade becomes B.
- If **False**, the process continues until a condition is met or all of the conditions prove to be False.
- If all of the conditions are **False**, the grade becomes F.
- \*\*\*Note that a condition is tested only when all of the conditions that come before it are False

# Nested `if` and Multi-Way `if-elif-else` Statements

- Control flow of nested `if-else` statements:





# Nested `if` and Multi-Way `if-elif-else` Statements

## ■ Nested `if` statements:

```
if score >= 60.0:
 grade = 'D'
else:
 if score >= 70.0:
 grade = 'C'
 else:
 if score >= 80.0:
 grade = 'B'
 else:
 if score >= 90.0:
 grade = 'A'
 else:
 grade = 'F'
```

## ■ Consider the code above:

### ■ What is grade when score is 95? Or 75?

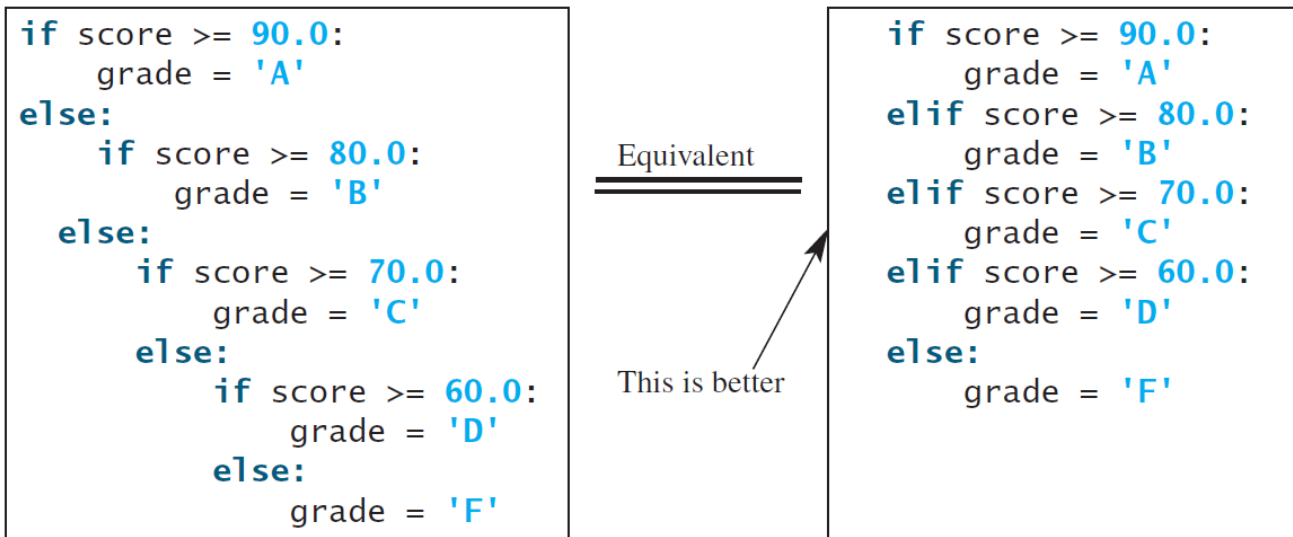
- The assigned grade would be a D...**the code is logically wrong**
- Because as soon as a score is above (or equal to) a 60, no matter how high that score is, a grade of 'D' is given.

#### Takeaway:

You must pay attention to the logic of your nested `if` statements.

# Nested `if` and Multi-Way `if-elif-else` Statements

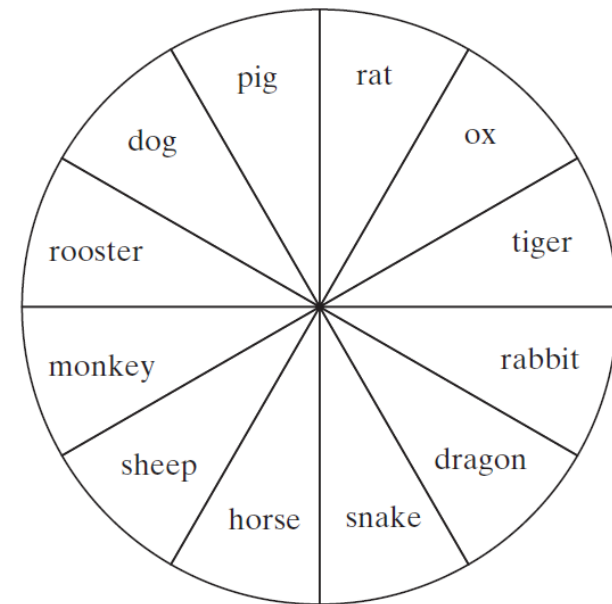
- Multi-way `if-elif-else` statements:
  - Too much nesting becomes difficult to read
  - Python solves this with a multi-way `if` statement!



- The right option is absolutely the preferred choice here
- `elif` stands for “else if”

# Program 5: Chinese Zodiac

- Write a program to find the Chinese zodiac sign for a given year. Ask the user to enter a year and then display the correct Chinese zodiac sign.
- Remember:
  - Step 1: Problem-solving Phase
  - Step 2: Implementation Phase



# Program 5: Chinese Zodiac

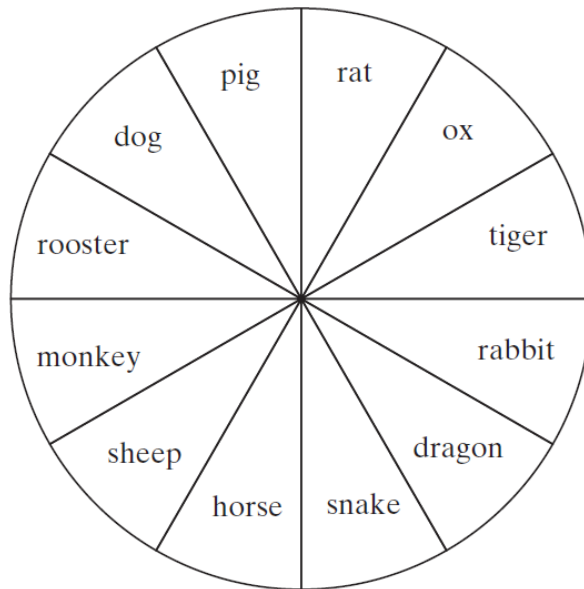
- Write a program to find the Chinese zodiac sign for a given year. Ask the user to enter a year and then display the correct Chinese zodiac sign.
- Step 1: Problem-solving Phase
  - Start by asking the user for any year
    - That's easy
  - But for a given year, 2018 for example, how do we determine the zodiac?
    - Turns out that it's really easy and based on a 12-year cycle
    - Year 0 is the monkey.
    - So when is the monkey again? Year 12, 24, 36, 48, 60, 72, ...

# Program 5: Chinese Zodiac

- Write a program to find the Chinese zodiac sign for a given year. Ask the user to enter a year and then display the correct Chinese zodiac sign.
- Step 1: Problem-solving Phase
  - But for a given year, 2018 for example, how do we determine the zodiac?
    - Year 1 is the rooster
    - When is the rooster again? Year 13, 25, 37, 49, 61, 73, ...
  - So given a year, how can we find the zodiac?
  - We divide it by 12 and take the remainder!
    - And this is precisely what mod (%) gives you!

# Program 5: Chinese Zodiac

- Write a program to find the Chinese zodiac sign for a given year. Ask the user to enter a year and then display the correct Chinese zodiac sign.
- Step 1: Problem-solving Phase



$\text{year} \% 12 =$  {  
0: monkey  
1: rooster  
2: dog  
3: pig  
4: rat  
5: ox  
6: tiger  
7: rabbit  
8: dragon  
9: snake  
10: horse  
11: sheep

# Program 5: Chinese Zodiac

- Write a program to find the Chinese zodiac sign for a given year. Ask the user to enter a year and then display the correct Chinese zodiac sign.
- Step 1: Problem-solving Phase
  - So we read a year from the user
  - From that, we calculate the zodiac year
  - The rest is one long `if-elif-else` statement...

# Program 5: Chinese Zodiac

## ■ Step 2: Implementation Phase

- So we read a year from the user
- From that, we calculate the zodiac year
- The rest is one long `if-elif-else` statement...

### LISTING 4.5 ChineseZodiac.py

```
1 year = eval(input("Enter a year: "))
2 zodiacYear = year % 12
3 if zodiacYear == 0:
4 print("monkey")
5 elif zodiacYear == 1:
6 print("rooster")
7 elif zodiacYear == 2:
8 print("dog")
9 elif zodiacYear == 3:
10 print("pig")
11 elif zodiacYear == 4:
12 print("rat")
13 elif zodiacYear == 5:
14 print("ox")
15 elif zodiacYear == 6:
16 print("tiger")
17 elif zodiacYear == 7:
18 print("rabbit")
19 elif zodiacYear == 8:
20 print("dragon")
21 elif zodiacYear == 9:
22 print("snake")
23 elif zodiacYear == 10:
24 print("horse")
25 else:
26 print("sheep")
```



# Program 5: Chinese Zodiac

## ■ Step 2: Implementation Phase

### ■ Result:

Enter a year: 1963 ↵ Enter  
rabbit

Enter a year: 1877 ↵ Enter  
OX

- Stop here on Friday

# Nested `if` and Multi-Way `if-elif-else` Statements

## ■ Check Yourself

- Suppose `x = 3` and `y = 2`; show the output, if any, of the following code.

```
if x > 2:
 if y > 2:
 z = x + y
 print("z is", z)
 else:
 print("x is", x)
```

Output:

x is 3

- What is the output if `x = 3` and `y = 4`?
- What is the output if `x = 2` and `y = 2`?

z is 7

No output

# Common Errors in Selection Statements

- Common errors usually differ with the language
- With Python, the main error is indentation!
- Remember:
  - Indentation is central to Python!
  - Python “understands” your code based off of its indentation
  - If you want a segment of code to be executed only under an `if` condition (or only under an `else` condition), then it must all be indented together as a group.

# Common Errors in Selection Statements

- With Python, the main error is indentation!
- Consider the following example:

```
radius = -20

if radius >= 0:
 area = radius * radius * math.pi
print("The area is", area)
```

(a) Wrong

```
radius = -20

if radius >= 0:
 area = radius * radius * math.pi
 print("The area is", area)
```

(b) Correct

- Why is (a) wrong?
  - Clearly, we only want to print if the radius is greater or equal to zero
  - This means the print statement must be in the `if` block
  - Which means it must be indented!

# Common Errors in Selection Statements

- With Python, the main error is indentation!
- Consider another example:

```
i = 1
j = 2
k = 3

if i > j:
 if i > k:
 print('A')
else:
 print('B')
```

(a)

```
i = 1
j = 2
k = 3

if i > j:
 if i > k:
 print('A')
 else:
 print('B')
```

(b)

- There are two `if` statements and one `else` statement
- Which `if` clause is matched by the `else` statement?
  - This is FULLY determined based off of the indentation
  - In (a), the `else` is matched to the first `if` clause
  - In (b), the `else` is matched with the nested `if` clause

# Program 6: Rock, Paper, Scissors

- Write a program to play the famous Rock, Paper, Scissors game with the computer. Your program should prompt the user to enter a choice for rock, paper, or scissors. The computer will then randomly choose an option and a winner will be determined.

```
scissor (0), rock (1), paper (2): 1 ↵ Enter
The computer is scissor. You are rock. You won.
```

```
scissor (0), rock (1), paper (2): 2 ↵ Enter
The computer is paper. You are paper too. It is a draw.
```

# Program 6: Rock, Paper, Scissors

## ■ Step 1: Problem-solving Phase

### ■ We need to ask the user for a choice

- They could enter 0, 1, or 2 (for rock, paper or scissors) as shown on the last slide
- Or they could actually enter the word “rock”, “paper” or “scissors”
  - Only issue with that is we’re now dealing with spelling issues and keyboard mistakes if we go that route
  - So for now, let’s stick with the 0, 1, or 2

### ■ The computer then randomly generates a choice

- How many choices? 3 of them. Specifically, 0, 1, or 2
- How do we do this?
  - `choice_computer = random.randint(0, 2)`
- Use nested `if` and multi-way `if-elif-else` to solve!



# Program 6: Rock, Paper, Scissors

---

- Step 2: Implementation Phase
  - See Portal for a sample solution!

# Common Errors in Selection Statements

## ■ Tip:

- New programmers often write code that assigns a test condition to a Boolean variable as shown below:

```
if number % 2 == 0:
 even = True
else:
 even = False
```

- This code is not wrong.
- But, it can be simplified into one line:

```
even = number % 2 == 0
```

- Here, the result of `(number % 2 == 0)` is assigned directly into `even`

# Common Errors in Selection Statements

## ■ Check Yourself

- Which of the following statements are equivalent? Which are properly indented?

```
if i > 0:
 x = 0
 y = 1
else:
 y = 0
 z = 0
```

(a)

```
if i > 0:
 x = 0
 y = 1
else:
 y = 0
 z = 0
```

(b)

```
if i > 0:
 x = 0
 y = 1
else:
 y = 0
 z = 0
```

(c)

```
if i > 0:
 x = 0
 y = 1
else:
 y = 0
 z = 0
```

(d)

- Answer:
  - (A) and (C) are equivalent. (actually, they are the same!)
  - (B) and (D) are incorrectly indented.

# Common Errors in Selection Statements

## ■ Check Yourself

- Are the following statements correct? Which is better?

```
if age < 16:
 print("Cannot get a driver's license")
if age >= 16:
 print("Can get a driver's license")
```

(a)

```
if age < 16:
 print("Cannot get a driver's license")
else:
 print("Can get a driver's license")
```

(b)

- Answer:
  - Both are correct
  - Option (b) is better because only one condition is tested/used

# Common Errors in Selection Statements

## ■ Check Yourself

- What is the output of the following code if **number** is **14**, **15**, and **30**?

```
if number % 2 == 0:
 print(number, "is even")
if number % 5 == 0:
 print(number, "is multiple of 5")
```

(a)

```
if number % 2 == 0:
 print(number, "is even")
elif number % 5 == 0:
 print(number, "is multiple of 5")
```

(b)

- Answer:
  - Number is 14: (a) displays "14 is even" (b) displays "14 is even"
  - Number is 15: both (a) and (b) display "15 is a multiple of 5"
  - Number is 30: (a) displays "30 is even" and "30 is a multiple of 5", while (b) displays "30 is even"

# Common Errors in Selection Statements

## ■ Check Yourself

- Rewrite the following statement using a Boolean expression:

```
if count % 10 == 0:
 newLine = True
else:
 newLine = False
```

- Answer:

```
newline = count % 10 == 0
```



---



■ Start here

# Logical Operators

- We've seen how to use conditions to determine whether a statement should be executed
  - Use a Boolean expression with an if or if/else statement
- Sometimes, a statement should only be executed if multiple conditions are true
- And for this, we have **logical operators**
  - aka **Boolean operators**
  - **not**, **and**, and **or**
- The logical operators **not**, **and**, and **or** can be used to create a composite condition.



# Logical Operators

- The following table simply lists the operators

| <i>Operator</i> | <i>Description</i>  |
|-----------------|---------------------|
| <b>not</b>      | logical negation    |
| <b>and</b>      | logical conjunction |
| <b>or</b>       | logical disjunction |

- What remains is to understand how each operator works
  - And for this, we introduce you to truth tables...

# Logical Operators

## ■ Truth Tables:

- Truth tables are used to show the “truth values” of Boolean expressions
- For example, the Truth Table below shows the truth values of the expression “not p”
  - This assumes a Boolean variable `p` already exists
  - And of course, `p` can be one of two values: `true` or `false`

**TABLE 4.4** Truth Table for Operator `not`

| <code>p</code>     | <code>not p</code> | <i>Example (assume <code>age = 24</code>, <code>gender = 'F'</code>)</i>                                             |
|--------------------|--------------------|----------------------------------------------------------------------------------------------------------------------|
| <code>True</code>  | <code>False</code> | <code>not (age &gt; 18)</code> is <code>False</code> , because <code>(age &gt; 18)</code> is <code>True</code> .     |
| <code>False</code> | <code>True</code>  | <code>not (gender == 'M')</code> is <code>True</code> , because <code>(gender == 'M')</code> is <code>False</code> . |

# Logical Operators

**TABLE 4.5** Truth Table for Operator **and**

| $p_1$ | $p_2$ | $p_1$ and $p_2$ | <i>Example (assume age = 24, gender = 'F')</i>                                                                                                             |
|-------|-------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| False | False | False           | <code>(age &gt; 18) and (gender == 'F')</code> is <b>True</b> , because <code>(age &gt; 18)</code> and <code>(gender == 'F')</code> are both <b>True</b> . |
| False | True  | False           |                                                                                                                                                            |
| True  | False | False           | <code>(age &gt; 18) and (gender != 'F')</code> is <b>False</b> , because <code>(gender != 'F')</code> is <b>False</b> .                                    |
| True  | True  | True            |                                                                                                                                                            |

**TABLE 4.6** Truth Table for Operator **or**

| $p_1$ | $p_2$ | $p_1$ and $p_2$ | <i>Example (assume age = 24, gender = 'F')</i>                                                                                                              |
|-------|-------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| False | False | False           | <code>(age &gt; 34) or (gender == 'F')</code> is <b>True</b> , because <code>(gender == 'F')</code> is <b>True</b> .                                        |
| False | True  | True            |                                                                                                                                                             |
| True  | False | True            | <code>(age &gt; 34) or (gender == 'M')</code> is <b>False</b> , because <code>(age &gt; 34)</code> and <code>(gender == 'M')</code> are both <b>False</b> . |
| True  | True  | True            |                                                                                                                                                             |

# Program 7: Test Boolean Operators

- Write a program to check whether a number is divisible by **2 and 3**, by **2 or 3**, and by **2 or 3 but not both**.
- We start by examining the output:

```
Enter an integer: 18 ↵ Enter
18 is divisible by 2 and 3
18 is divisible by 2 or 3
```

```
Enter an integer: 15 ↵ Enter
15 is divisible by 2 or 3
15 is divisible by 2 or 3, but not both
```

# Program 7: Test Boolean Operators

- Write a program to check whether a number is divisible by **2 and 3**, by **2 or 3**, and by **2 or 3 but not both**.
- Remember:
  - Step 1: Problem-solving Phase
    - When we examine the input, we can see that the requested three conditions are explicitly being tested.
    - So we have three if statements
    - The first two are mostly straightforward, albeit new
    - The third if statement is an even larger Boolean expression...

# Program 7: Test Boolean Operators

## ■ Step 2: Implementation Phase

```
Receive an input
number = eval(input("Enter an integer: "))

Check if number is divisible by BOTH 2 and 3
if number % 2 == 0 and number % 3 == 0:
 print(number, "is divisible by 2 and 3")

Check if number is divisible by 2 or 3
if number % 2 == 0 or number % 3 == 0:
 print(number, "is divisible by 2 or 3")

Check if number is divisible by 2 or 3, but not both of them
if (number % 2 == 0 or number % 3 == 0) and not (number % 2 == 0 and number % 3 == 0):
 print(number, "is divisible by 2 or 3, but not both")

we could have written the last if statement as follows:
if (number % 2 == 0 or number % 3 == 0) and (number % 2 != 0 or number % 3 != 0):
 print(number, "is divisible by 2 or 3, but not both")
```

# Program 7: Test Boolean Operators

## ■ Step 2: Implementation Phase

### ■ De Morgan's Law:

- A famous law that can be used to simplify Boolean expressions:

`not (condition1 and condition2)` is the same as  
`not condition1 or not condition2`

Also:

`not (condition1 or condition2)` is the same as  
`not condition1 and not condition2`

- In the last program, we had this line:

```
not (number % 2 == 0 and number % 3 == 0)
```

- That could be rewritten as follows:

```
(number % 2 != 0 or number % 3 != 0)
```

# Logical Operators

## ■ Check Yourself

- Assuming that x is 1, show the result of the following Boolean expressions:

|                                            |       |
|--------------------------------------------|-------|
| <code>True and (3 &gt; 4)</code>           | False |
| <code>not (x &gt; 0) and (x &gt; 0)</code> | False |
| <code>(x &gt; 0) or (x &lt; 0)</code>      | True  |
| <code>(x != 0) or (x == 0)</code>          | True  |
| <code>(x &gt;= 0) or (x &lt; 0)</code>     | True  |
| <code>(x != 1) == not (x == 1)</code>      | True  |



# Logical Operators

## ■ Check Yourself

- Write a Boolean expression that evaluates to `True` if variable `num` is between 1 and 100.

- Answer:

```
(num > 1) and (num < 100)
```

- Write a Boolean expression that evaluates to `True` if variable `num` is between 1 and 100 or the number is negative.

- Answer:

```
((num > 1) and (num < 100)) or (num < 0)
```

# Logical Operators

## ■ Check Yourself

- Write a Boolean expression that evaluates true if weight is greater than 50 or height is greater than 160.

- Answer:

```
weight > 50 or height > 160
```

- Write a Boolean expression that evaluates true if either weight is greater than 50 or height is greater than 160, but not both.

- Answer:

```
(weight > 50 or height > 160) and not (weight > 50 and height > 160)
```

- 
- Friday, do Leap year and conditional expression

# Program 8: Determining Leap Years

- Write a program to check whether a given year is a leap year.
- Remember:
  - Step 1: Problem-solving Phase
    - Leap year comes every four years
    - But how do we know which year is officially a leap year
    - It's actually mathematically based.
    - Here is the rule
      - A year is a leap year if it is divisible by 4 but not by 100 or if it is divisible by 400.

# Program 8: Determining Leap Years

- Write a program to check whether a given year is a leap year.

- Remember:

- Step 1: Problem-solving Phase

- Here is the rule

- A year is a leap year if it is divisible by 4 but not by 100 or if it is divisible by 400.

- So we can build this out in steps...

- ```
is_leap_year = (year % 4 == 0)
```

- Now add the second part of the condition

- ```
is_leap_year = (year % 4 == 0 and year % 100 != 0)
```

- And finally, the last condition:

- ```
is_leap_year = (year % 4 == 0 and year % 100 != 0) or (year % 400 == 0)
```

Program 8: Determining Leap Years

- Write a program to check whether a given year is a leap year.
- Remember:
 - Step 2: Implementation Phase

```
# Get input from user
year = eval(input("Enter a year: "))

# Check if the year is a leap year
is_leap_year = (year % 4 == 0 and year % 100 != 0) or (year % 400 == 0)

# Display the result
if is_leap_year:
    print(year, "is a leap year.")
else:
    print(year, "is not a leap year.")
```

Program 9: Lottery

- Write a program to play a simple lottery game
 - Your program should randomly generate a two-digit number
 - You should prompt the user to enter a two digit number
 - Determine winnings based on the following:
 - If the user's input matches the lottery in the exact order, the award is \$10,000.
 - If all the digits in the user's input match all the digits in the lottery number (but not in the correct order), the award is \$3,000.
 - Finally, if only one digit in the user's input matches a digit in the lottery number, the award is \$1,000.

Program 9: Lottery

- Write a program to play a simple lottery game
- Remember:
 - Step 1: Problem-solving Phase
 - Checking if the guess matches the random number is easy
 - But what about checking the individual digits...
 - This requires some thought
 - Example: imagine we have guess = 57
 - How can we isolate the 5 and the 7
 - Meaning, we want to have two new variables:
 - `guess_digit1 = 5`
 - `guess_digit2 = 7`
 - How can we do that? Answer: integer division and mod!!!
 - `57 // 10 = 5`
 - `57 % 10 = 7`

$$\begin{array}{r} 5 \\ 10 \overline{) 57} \\ \underline{-50} \\ 7 \end{array}$$

Program 9: Lottery

- Write a program to play a simple lottery game
- Remember:
 - Step 1: Problem-solving Phase
 - So we get the digits for both numbers
 - The guess
 - And the randomly generated number
 - We then have three checks
 - IF the original numbers are identical (thus, same order)
 - Winnings are \$10,000
 - ELIF both digits match, but now not in order
 - So `guess_digit1 == random_digit2` and vice versa
 - Winnings are \$3,000
 - ELIF only one of the digits match
 - Winnings are \$1000

Program 9: Lottery

- Write a program to play a simple lottery game
- Step 2: Implementation Phase
 - Here's the expected run/output of the program:

```
Enter your lottery pick (two digits): 45 ↵ Enter  
The lottery number is 12  
Sorry, no match
```

```
Enter your lottery pick (two digits): 23 ↵ Enter  
The lottery number is 34  
Match one digit: you win $1,000
```

Program 9: Lottery

- Write a program to play a simple lottery game
- Step 2: Implementation Phase

```
import random

# Generate a lottery
rand_num = random.randint(0, 99)

# Prompt the user to enter a guess
guess = eval(input("Enter your lottery pick (two digits): "))

# Get digits from lottery
rand_num_digit1 = rand_num // 10
rand_num_digit2 = rand_num % 10

# Get digits from guess
guess_digit1 = guess // 10
guess_digit2 = guess % 10

print("The lottery number is", rand_num)
```

Program 9: Lottery

- Write a program to play a simple lottery game
- Step 2: Implementation Phase

```
# Check the guess
if guess == lottery:
    print("Exact match: you win $10,000")

# Check if both digits match but in wrong order
elif (guess_digit2 == rand_num_digit1 and guess_digit1 == rand_num_digit2):
    print("Match all digits: you win $3,000")

# Check if only one of the digits match
elif (guess_digit1 == rand_num_digit1
      or guess_digit1 == rand_num_digit2
      or guess_digit2 == rand_num_digit1
      or guess_digit2 == rand_num_digit2):
    print("Match one digit: you win $1,000")

else:
    print("Sorry, no match")
```

Conditional Expressions

- Python also has something cool for conditions
 - called Conditional Expressions
 - The idea is to evaluate an expression based on a condition
 - Consider the following:

```
if x > 0:  
    y = 1  
else:  
    y = -1
```

- Python can do this in one line:

```
y = 1 if x > 0 else -1
```

Conditional Expressions

■ Python also has something cool for conditions

■ The overall syntax:

```
expression1 if boolean-expression else expression2
```

■ Example:

- Suppose you have two numbers: number1 and number2
- And you want to assign the larger of those into “max”
- You could do this with an if/else statement as on the last slide
- Or we can use a conditional expression as follows:

```
max = number1 if number1 > number2 else number2
```


■ Note:

- This accomplishes the same goal as an if/else
- It is not faster, and some find the if/else simply easier to read

Operator Precedence and Associativity

- We've now learned many operators
 - Time for an updated Precedence Chart!

TABLE 4.7 Operator Precedence Chart

<i>Precedence</i>	<i>Operator</i>
	+ , - (Unary plus and minus)
	** (Exponentiation)
	not
	* , / , // , % (Multiplication, division, integer division, and remainder)
	+ , - (Binary addition and subtraction)
	< , <= , > , >= (Comparison)
	== , != (Equality)
	and
	or
	= , += , -= , *= , /= , //= , %= (Assignment operators)

Operator Precedence and Associativity

■ Check Yourself

- Evaluate the following:

True or True and False

True and True or False

- And another:

$2 * 2 - 3 > 2$ and $4 - 2 > 5$

$2 * 2 - 3 > 2$ or $4 - 2 > 5$

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Module 4: Selections

