

**Instructor Name:** Jonathan Cazalas

Computer Science/College of Engr & Comp Sci	COP3502C0001	COMPUTER SCIENCE I
<b>Department/School</b>	<b>Course-Section Number</b>	<b>Course Name</b>
233	89	37.77
<b>Number of Students Enrolled</b>	<b>Number Responding</b>	<b>% of Response</b>

Question	Excellent	Very Good	Good	Fair	Poor	N	Mean	Std Dev
Feedback concerning performance	38.64	23.86	25.00	6.82	5.68	88	3.8295	1.1796
Instructor interest in student learning	50.56	23.60	14.61	7.87	3.37	89	4.1011	1.1222
Use of class time	56.18	21.35	12.36	5.62	4.49	89	4.1910	1.1305
Instructor's organization of course	58.43	19.10	15.73	3.37	3.37	89	4.2584	1.0550
Continuity between class meetings	59.55	19.10	15.73	3.37	2.25	89	4.3034	0.9989
Pace of Course	42.70	25.84	14.61	14.61	2.25	89	3.9213	1.1633
Instructor's assessment of student progress	39.77	29.55	19.32	6.82	4.55	88	3.9318	1.1261
Learning materials	38.20	20.22	19.10	13.48	8.99	89	3.6517	1.3417
Description of course objectives	55.06	19.10	15.73	6.74	3.37	89	4.1573	1.1208
Communication of ideas and info	59.09	20.45	12.50	4.55	3.41	88	4.2727	1.0631
Expression of expectations of performance	55.06	19.10	17.98	5.62	2.25	89	4.1910	1.0587
Availability to assist students	43.18	19.32	19.32	11.36	6.82	88	3.8068	1.2868
Respect and concern for students	51.14	20.45	15.91	5.68	6.82	88	4.0341	1.2289
Stimulation of interest in the course	52.27	19.32	15.91	6.82	5.68	88	4.0568	1.2094
Facilitation of learning	50.00	23.86	13.64	6.82	5.68	88	4.0568	1.1905
Overall assessment of instructor	55.17	18.39	17.24	3.45	5.75	87	4.1379	1.1663

**Statistics over all questions**

<b>N</b>	1415
<b>Mean</b>	4.05653710247
<b>Std Dev</b>	1.16954191504
<b>Min</b>	1
<b>Max</b>	5

Response Coding: Excellent = 5    Very Good = 4    Good = 3    Fair = 2    Poor = 1

## Summary for Instructor Jonathan Cazalas, jcazalas@knights.ucf.edu

Question	Excellent	Very Good	Good	Fair	Poor	N	Mean	Std Dev
Feedback concerning performance	38.64	23.86	25.00	6.82	5.68	88	3.8295	1.1796
Instructor interest in student learning	50.56	23.60	14.61	7.87	3.37	89	4.1011	1.1222
Use of class time	56.18	21.35	12.36	5.62	4.49	89	4.1910	1.1305
Instructor's organization of course	58.43	19.10	15.73	3.37	3.37	89	4.2584	1.0550
Continuity between class meetings	59.55	19.10	15.73	3.37	2.25	89	4.3034	0.9989
Pace of Course	42.70	25.84	14.61	14.61	2.25	89	3.9213	1.1633
Instructor's assessment of student progress	39.77	29.55	19.32	6.82	4.55	88	3.9318	1.1261
Learning materials	38.20	20.22	19.10	13.48	8.99	89	3.6517	1.3417
Description of course objectives	55.06	19.10	15.73	6.74	3.37	89	4.1573	1.1208
Communication of ideas and info	59.09	20.45	12.50	4.55	3.41	88	4.2727	1.0631
Expression of expectations of performance	55.06	19.10	17.98	5.62	2.25	89	4.1910	1.0587
Availability to assist students	43.18	19.32	19.32	11.36	6.82	88	3.8068	1.2868
Respect and concern for students	51.14	20.45	15.91	5.68	6.82	88	4.0341	1.2289
Stimulation of interest in the course	52.27	19.32	15.91	6.82	5.68	88	4.0568	1.2094
Facilitation of learning	50.00	23.86	13.64	6.82	5.68	88	4.0568	1.1905
Overall assessment of instructor	55.17	18.39	17.24	3.45	5.75	87	4.1379	1.1663

### Statistics over all questions

<b>N</b>	1415
<b>Mean</b>	4.05653710247
<b>Std Dev</b>	1.16954191504
<b>Min</b>	1
<b>Max</b>	5

## Statistics for Instructor Jonathan Cazalas, jcazalas@knights.ucf.edu

### Small Classes (20 students or less)

<b>N</b>	NA
<b>Mean</b>	NA
<b>Std Dev</b>	NA
<b>Min</b>	NA
<b>Max</b>	NA

### Medium Classes (21 to 99 students)

<b>N</b>	NA
<b>Mean</b>	NA
<b>Std Dev</b>	NA
<b>Min</b>	NA
<b>Max</b>	NA

### Large Classes (100 students or more)

<b>N</b>	1415
<b>Mean</b>	4.05653710247
<b>Std Dev</b>	1.16954191504
<b>Min</b>	1
<b>Max</b>	5

### Lower Level Classes (2999 and below)

<b>N</b>	NA
<b>Mean</b>	NA
<b>Std Dev</b>	NA
<b>Min</b>	NA
<b>Max</b>	NA

### Upper Level Classes (3000 to 4999)

<b>N</b>	1415
<b>Mean</b>	4.05653710247
<b>Std Dev</b>	1.16954191504
<b>Min</b>	1
<b>Max</b>	5

### Graduate Classes (5000 and above)

<b>N</b>	NA
<b>Mean</b>	NA
<b>Std Dev</b>	NA
<b>Min</b>	NA
<b>Max</b>	NA